

Name: Vest		Grading Quarter: 1	Week Beginning: 10/2 - 10/5
School Year: 2023-2024		Subject: Dual Enrollment Government	
Monday	Notes:	<p>Objective: Students should be able to evaluate changing public assumptions about the role of the presidency, the post-WW2 development of the imperial presidency, and the impact of the US as global superpower on the relative power balance between the presidency and Congress.</p> <p>Lesson Overview:</p> <p>Exam on Congress (CH 11) on Tuesday (normally I do a combined CH 11-12 exam, Congress and Presidency, but due to this midterm exam thing, I'll just do the test as CH 11 only. We'll focus on CH 12 when we get back.</p> <p>We're going to watch a film in class on the Cuban Missile Crisis titled "Thirteen Days". It's generally historically accurate and focuses heavily on how the presidency works in a time of crisis. It's PG-13 - there's no sex or violence, but there is cursing/harsh language, so please let me know if you have concerns about that. If so, I can give you an alternative assignment. We'll get part way through on Monday, then see if we can finish Tuesday after the exam.</p>	Academic Standards: POS 110 Performance Objective 6
Tuesday	Notes:	<p>Objective: Students should be able to demonstrate content knowledge and understanding of Congressional and legislative election processes, lawmaking processes, and the relationship between politics and governance in the legislative branch.</p> <p>Lesson Overview: Tuesday - CH 11 exam, finish watching "Thirteen Days"</p>	Academic Standards: POS 110 Performance Objectives 6/7
Wednesday	Notes:	<p>Objective:</p> <p>Lesson Overview: Wednesday - Due to midterm exam schedule, no class</p>	Academic Standards: N/A

Thursday	Notes:	<p>Objective: Students will develop an initial understanding of key human economic behavior concepts as applied to game theory.</p> <p>Lesson Overview: Thursday - Discuss what we learned about the presidency from the movie (finish up movie if needed); if we have time left over, we're going to do some basic introductory work on competitive vs cooperative behavior in economics.</p>	<p>Academic Standards: Economics Learning Objective 1 – Overview of Human Economic Behavior</p>
Friday	Notes:	<p>Objective:</p> <p>Lesson Overview: Friday - No class, fall break begins</p>	<p>Academic Standards: N/A</p>